



CURRICULUM CONTEXT

In order to maintain and improve progress and attainment of all children, our curriculum has been designed to reflect the need for cultural capital, key vocabulary, reading and knowledge development. When designing our curriculum, consideration was given to our: school context, school vision, school inspiration and school values in order to ensure our provision meets the needs of our children both for now and for their future.

School Context:

St. George's Central CE Primary School and Nursery is an above average sized Voluntary Aided School with nursery provision for 3/4 year olds on the school based site and provision for both 2 and 3 year olds on our Lancaster Avenue Nursery site (acquired in August 2016, under section 27). We have 11 classes and our standard admission number increased from 40 to 45 in each year group in Sept 2018. As a result, some children are taught in mixed aged classes. In Sept 2016, we admitted 'overpan', in Reception (50 children) and moved to having 2 distinct Rec classes. Some learners are taught in mixed year group classes – this starts in Year 1 and is organised throughout school based on age. When financially benchmarked against similar schools, our school is classed as 'broadly in line/average/low risk' in the majority of areas.

Data within the top section of this box is based on Reception – Year 6 unless otherwise stated

Number on roll on school site	280
Number on roll on school site (including school based Nursery)	325
TOTAL Number on roll on (including Lancaster Ave Nursery and school based Nursery)	355
% Boys/Girls	52.1/47.9%
% Disadvantaged (Pupil Premium)	32.9%
School IDACI score	0.24
Number of children classed as 'Child in Need' and/or on a CP Plan	4 children
% Cared for children	0.30%
% EAL	6.4%
% of pupils SEND	17.1%
Number of children with an EHC Plan	4

*Our NOR has increased by 24 pupils since 2015.

*23% of our children fall within the most deprived IDACI Score (1-10%) which is 9% higher than the LA.

*80% of our children fall within the 1-50% most deprived IDACI Score range.

*72% of our children live in households that are categorised as either 'financially stretched' or within 'urban adversity' (the latter for school is 51% which is 22% higher than the LA).

*Since 2013, there has always been a higher % of boys in the school than girls.

*The % of SEND children has fallen over the last two years and is currently broadly in line with National.

*22 children are identified as EAL.

*We have rising numbers in our Sept 2019 Nursery intake 'Pre-School' which should result in the Rec 2020 cohort being back at full capacity (45 children at Darlington Street and 16 children at Lancaster Avenue).

Our Vision

Following in the footsteps of Jesus, each member of our community will flourish as resilient, respectful and adaptable individuals prepared for life's journey. Along the way we will encourage and inspire each other to continue growing as beacons of light in our own lives and the wider world.

Our Inspiration

Jesus said, "I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life". John 8:12

Our School Values

Friendship, Trust, Justice, Hope, Endurance, Compassion, Forgiveness

'Never settle for less than your best'

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